



## SPED 5213 Exceptional Child-Final Version of Position Paper

Position Paper (maximum 5 pages) and presentation discussing a topic from the attached list or raised in the Hallahan Chapter Topics. References should not be older than ten (10) years. Please use APA format (headings, citations, etc.). Please provide a disk (Microsoft Word 2000) and a paper copy. **ALWAYS** make a copy of your work for your records. All final work **MUST** be well edited. The paper/presentation will be developed in the following manner: a. Topic Outline 50 points b. Rough draft 50 points c. Final Version 100 points

Element	Levels of Performance		
1. The student provides a problem statement within the first few sentences at the beginning of the paper. The candidate tells the reader which important topics will be included in the paper. The candidate provides a transition to the first topic (sub-heading).	__Target(21-30) The student provides a <strong>clear problem statement</strong> within the first two sentences, they <strong>clearly outline topics</strong> to be covered as they relate to the problem. There is <strong>clear transition</strong> to the first subtopic with subheading.	__Acceptable(16-20) The student provides a problem statement and tells the reader what will be included in the paper.	__Unacceptable(0-15) The student does not present a <strong>clear</strong> problem statement. The candidate does not tell the reader which topics will be discussed in the paper. Transition to the first topic is absent from the paper.
	<hr/> <hr/> <hr/>		

<p>2. The position paper identifies a topic of concern to the student in special education. The paper should not exceed five (5) pages in the body and should adhere to the American Psychological Association (APA) style manual, 5th edition. Paragraphs are to be structured with topic sentences and supporting sentences all logically tied with appropriate transitions and subheadings. The student should use appropriate grammar (subject/verb agreement), punctuation and spelling.</p>	<p>__Target(31-50) &lt;p&gt;The student exhibits an expert use of APA format, 5th edition. Subheadings and transitions are clear and logically tied to the central issue of the paper. The paper is gramatically sound and the argument is logical. The paper did not exceed 5 pages in the body.&lt;/p&gt;</p>	<p>__Acceptable(21-30) &lt;p&gt;The student demonstrate adequate use of APA format, subheadings, transitioning, grammar and logical discussion.&lt;/p&gt;</p>	<p>__Unacceptable(0-20) &lt;p&gt;The student presented a paper however, without consideration of APA format, organization and editing.&lt;/p&gt;</p>
<p>3. The paper concludes with recommendations and/or conclusions. All references are to be appropriately cited in the text and included as a complete reference in a reference section on a separate page at the end of the paper.</p>	<p>__Target(11-20) &lt;p&gt;Paper concludes with clear, well thoughtout solutions. Additionally, student demonstrates expert use of APA (5th Edition)referencing, in text and in reference lists&lt;/p&gt;</p>	<p>__Acceptable(6-10) &lt;p&gt;The student presents adequate concluding comments. There is adequate use of APA referencing.&lt;/p&gt;</p>	<p>__Unacceptable(0-5) &lt;p&gt;Inadequate or absent conclusions and limited use and understanding of APA reference formating.&lt;/p&gt;</p>